STUDENT PROFILE

New York State Education Department Guidelines for
Granting Regents Credit for Foreign Language Study
Outside the Regular High School Setting

Background Information

Name of Student: ____________________________________________________________

Grade Level: ___________________ Language Studied: ____________________________

Name of District: ____________________________________________________________

Name of School: _____________________________________________________________

Institution Where Language Was Studied: _______________________________________

Date: __________________________

Guidelines

1. Student is registered as a regular student at this high school; __________

2. The student has completed 180 minutes of instruction per week throughout the school year for three years, or the equivalent; __________

3. The student’s instructional program has followed the New York State syllabus for modern foreign languages at Checkpoint B; __________

4. The instruction has been provided by teachers with experience in this subject matter or by certified teachers; __________

5. Evidence has been provided of periodic evaluation of the student’s progress; __________

6. A completed Review of Assessment Used to Demonstrate Proficiency is attached indicating that a sound assessment instrument was used to evaluate the student’s proficiency. __________